

Pre-AP Japanese III (Fall 2018)

Instructor: Noriko Jackson

Subjects: Japanese I, Japanese II, Pre-AP Japanese II, Pre-AP Japanese III, & AP Japanese IV

Conference Period: 10:00-11:00 & 2:30-3:00 (with appointment)

Tutoring: 2:30-3:15 Tuesdays (with appointment)

Room: A109

Phone: 682-314-1600 (main office)

E-mail: norikojackson@misdmail.org

Credit: ONE credit for Foreign Language

Certification: NO certification

Textbook: Adventures in Japanese II & III

Course Description

Pre-AP Japanese III prepares students to be ready to precede the AP level Japanese. The focus of the class will be all four methods of communication: speaking, listening, writing, and reading. The goal of the course is going beyond just survival in Japan: students farther expand their knowledge and skills of Japanese, understanding and utilizing authentic materials for communication, being able to discuss various topics by expressing both facts and their perspectives. More than 150 Kanji letters will be introduced.

Course Objectives

Students are expected to be able to:

1. Express own perspectives with reasons, using complex sentences (verbal & written).
2. Discuss various topics and appropriately respond in a given situation
3. Read authentic materials and understand their contents.
4. Comprehend authentic audio materials.
5. Enrich an understanding of Japanese culture and people in Japan.

Supply List

- ✓ Pencils or mechanical pencils with an eraser.
- ✓ One binder or folder (recommended)
- ✓ iPad (if you choose to receive one from the ISD). Your iPad must be fully charged each day.

Grades:

A	90-100
B	80-89
C	70-79
F	Below 70

Grading Practices:

Daily Work	25%
Speaking/Listening/Writing	35%
Assessments	40%

*Semester exams will be counted 20% of the grade.

Retaking Tests

If you wish to retake any tests except for the final exams, you will be given **ONE** opportunity to retake a test that you didn't perform well. You will receive your grade with the highest grade being a 70. It is **YOUR RESPONSIBILITY** to notify the teacher your intention to retake a test. You must retake the test before the six-week grading period. If you encounter the situation where you need to retake a test, it is **STRONGLY RECOMMENDED** you participate in tutoring.

Make-Up Tests/Assignments

If you are absent for the testing day for any reasons, it is **YOUR RESPONSIBILITY** to remind the teacher that you need to retake the test. You must take a test within **TWO** days from your last absence day.

*If you are in UIL, please see UIL Eligibility guidelines for additional information. The bottom line of the policy is "No Pass/No Play."

Late Work

Students will lose 30 points or 30% when you turn in the assignment one A or B day for a late, meaning they will receive a zero for work turned in after one day late. Be on time!

Homework

There will be homework assignments. Most homework will be weekly and uploaded the beginning of the week (it will be on Monday whether or not Monday is an A-day or B-day or no school day). For the weekly homework, the due date is always Friday night (whether or not Friday is an A-day or B-day OR no school day). Weekly homework is usually reading and writing. Working on the homework assignment **INDEPENDENTLY** is **MUST** to pass the AP exam. You may have quizzes based on the homework as well. In addition to homework, students are expected to study for quizzes (Kanji & Vocabulary).

Posting Student Work

Students grades will be posted in Skyward parent portal within five business days for daily grades and major grades.

Class Participation

Active participation is critical to master Japanese and expected from all students especially in Japanese III class. You will have a lot of opportunities to practice to speak though pair. Take advantage of the class time to learn and improve your Japanese language skills. This class is a stress free classroom: don't be afraid of making mistakes. The teacher will be speaking in the target language most times, meaning you must be paying attention to the class or you will miss critical information!

Pre-AP Japanese III

Please remember that the biggest goal for this class is literally for students to be ready for the AP Japanese IV. This class is ONLY for students who aim to PASS the AP Japanese Exam (NOT for experience, but for passing!) and who have strong determination to study hard to pass the exam. If you expect the level 3 class is similar to the level 1 & 2, you will soon realize that you MUST work much harder. Remember the grade for the Pre-AP Japanese III is determined exclusively based on the student's mastery of the Japanese language.

*Please understand the nature of AP courses. The AP Japanese Language and Culture course (AP Japanese IV) is "*designed to be comparable to college/university Japanese courses that represent the point at which students complete approximately 300 hours of college-level classroom instruction.*" (quoted from AP Japanese Language and Culture Workshop Handbook, p3, Collegeboard)

Attendance and Tardy Policy

Please remember one class period at Ben Barber is equivalent to three class periods class at your home campus. If you miss one day, you miss three days! You cannot afford this. All tardies and absences will be recorded and reported in accordance with MISD policy set forth in the Student Handbook (p. 60). **An absence is defined as missing 20 minutes or more of any class.**

Academic Dishonesty

Please refer your student handbook. The student handbook explains it in detail. In my classroom, academic dishonesty will be dealt with in accordance with policies outlined in the Student Handbook; academic dishonesty includes, but is not limited to: plagiarism, fabrication of information or citations, submitting the work of another person, allowing another person to substitute for oneself in completing course work or taking a course test, submitting work previously used without informing the instructor and securing written approval, or tampering with computer files and/or academic work of other students.

Consequences for Academic Dishonesty (NO negotiable. Teacher decides if a student cheated or not, not the student!)

1. Daily Work for every offense

- You will receive a zero for the assignment
- Referral to AP
- Contacting parents
- Consequence from administrator would be a MINIMUM of AC placement

2. Exams or Other Major Assessments

- You will receive a zero for the assignment
- Referral to AP
- Contacting parents
- Consequence from administrator would be a MINIMUM of AC placement
- As alternative exam or assignment can be completed for maximum grade of 70%

CELLPHONES, IPADS, ETC.

No iPads, cellphones, and any music devices are visible unless instructed.

No earphones or headphones are worn unless instructed.

If a student chooses continuously on his/her phone, iPad, or any electronic devices after the first warning, each student will independently work on writing & reading assignments for the rest of the class period.

1st Warning

2nd Conference with Teacher

3rd Notifying Parent

4th Referral

Return this section by _____.

Student Name (print): _____

I personally prefer to contact you via e-mails; however, I would be happy to contact you via either e-mail or phone. Please specify your preferred method that the teacher contacts you. If you choose to receive contacts via phone, please provide the number that you use between 10:00 and 3:00.

I prefer via e-mail: e-mail address (parent e-mail address)

I prefer via phone: phone number (parent phone number)

We have read the Syllabus (Fall 2018) for the Japanese I and discussed its contents. The student will follow all the rules.

Parent Name (print): _____

Parent Signature: _____ Date: _____

Student Signature: _____ Date: _____

If you have anything you would like the teacher to know, please use the space below.